

Pupil Premium Summary 2018-19

Summary Information

Bournemouth School for Girls					
Academic Year	2018-19	Total PP Budget	£41,625	Strategy Review date	January 2019
Total Number of pupils	1137	Pupils eligible for PP	55	Next Review of strategy	January 2020

GCSE Examination Results 2018

All Pupil Premium Pupils gained 5 or more GCSEs at Grade 9-4.

There were 11 pupil premium (disadvantaged) pupils in the Year 11 cohort that represented 7% of the year group. 10 of these pupils were eligible for the progress 8 figure and they attained a score of 0.59, which exceeds the school average figure of 0.52. The average attainment 8 score for those disadvantaged pupils is 73.77 which marginally exceeds the school average of 73.61.

The school's support for disadvantaged pupils has been marked by a letter of congratulations from the Minister of State for Education stating that we were amongst the top secondary schools nationally in terms of the progress made by our Pupil Premium pupils.

A level results 2018

At A level the number of pupils who were identified as disadvantaged was 6 which represent 4% of the cohort. The average grade achieved by those pupils was a grade B, and average point score was 40.48. This compares favourably with a school average of Grade B and a points score of 39.97.

Identified Needs of Pupil Premium Pupils

The needs of pupil premium students have been identified based on our knowledge of our pupils as part of our school community.

All teachers are aware of pupils who are in receipt of pupil premium and progress of pupil premium pupils is monitored in school at regular intervals. Additional interventions are planned as appropriate, such as additional mentoring or tuition, reduced timetables and personalised learning support or additional pastoral support. There is an annual report to governors on the progress and provision for pupil premium pupils alongside other vulnerable groups.

Heads of House and Heads of Department are also responsible for monitoring the achievement of pupil premium pupils and a robust annual review process ensures that provision and attainment for these pupils remains a significant part of the monitoring process.

There are relatively small numbers of pupil premium pupils and our analysis has shown that pupil premium pupils make very good progress at BSG. However, we have identified the following areas as ways to improve progress for all pupils and in particular pupil premium pupils.

Identified Concern		Planned strategy	Nominal Allocation
Mental Health	Pupils with increased anxiety and or depression are less able to achieve academic potential	Allocation of counselling hours to provide an additional level of wellbeing support and a sign post to additional services. Mental Health First Aid training for pastoral staff	£13,000 £500
Resilience	Pupils need to feel able to learn coping skills and find solutions to problems. Students need to develop resilience so that they are more open to learning and they respond well to constructive criticism. They will know how to get help when they need it but work to find solutions first.	Development of PSHE scheme of work by Heads of House to encourage resilience. Yoga introduced for Year 9 Additional teaching/ mindfulness resources produced	£1,000
Growth Mindset	To encourage pupils to develop a growth Mindset to be better able to face challenges and to be resilient.	Last year's whole school training for teaching to be embedded further through the teaching and learning working party	£750
Personalised Learning	Pupils are given an opportunity to reduce their timetable and attend the learning centre as a 4 th option. This allows them to develop a personalised learning agenda.	A Learning Centre Manager employed to ensure that a comprehensive system of support is put in place.	£16,800

Teaching and Learning	Teaching staff have been involved in training within the Teaching and Learning Working Party to develop strategies to further enhance pupil learning	Teaching and Learning working party and its agenda becomes part of the school development plan and meets regularly. Additional resources prepared	£500
Attendance	To ensure that a very high level of attendance is achieved	Pastoral support worker give the task of monitoring attendance of particular groups in school.	£14,000
Financial Barriers	Pupil Premium pupils are given access to additional opportunities to enhance the curriculum.	Support for school uniform, equipment, music tuition, costs of in school educational visits that are part of the curriculum, costs associated with studying technology in school.	£5,000