

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teaching colleagues will do their best to post work on a lesson by lesson basis but parents should appreciate that remote learning is significantly more demanding on staff workload and it may take several days before a 'full service' can be implemented.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may not be possible to cover the full curriculum in subjects with practical elements (e.g. technology, science, PE etc.)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
Key Stage 5	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access materials via:

The school's Virtual Learning Environment (VLE) ItsLearning and/or

Microsoft Teams

Shared storage areas such as Sharepoint

At BSG we are following a tripartite approach:

- Assignments set for independent study via the VLE/ Teams
- Online help from the teacher when pupils would have had their normal lesson to access the work
- Live /recorded lessons or help sessions on a regular basis

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils may be lent a school laptop
- All Pupil Premium pupils in years 7-11 who would like one have been issued with a laptop on permanent loan while they are a member of the school
- Where pupils are having difficulties accessing the internet, the school will endeavour to provide support.
- We have made available phone providers' offer of free data for educational purposes to parents

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom or Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- online help via VLE messaging with teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents can help support the school by ensuring that:

- Pupils attend daily registrations and any live lessons
- Pupils are appropriately dressed and attend lessons in public areas of the home
- Pupils turn cameras on as requested by staff
- Pupils keep their microphones off unless contributing to the lesson
- If your child is struggling at all with online learning you will let us know so that we can provide additional support

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Tutors will make daily contact with their form groups via VLE registration and will in addition make contact with their tutees individually on a weekly basis

Vulnerable children not in school will be contacted on a more frequent, often daily, basis

School staff will contact parents when attendance or engagement is a concern via email or by telephone.

How will you assess my child's work and progress?

Pupils will receive regular feedback on their work. This may include:

- Whole class feedback (e.g. via Zoom or a video recording)
- Teachers provide individual feedback to pupils via the VLE or Teams assignments
- Feedback may be provided via digital platforms (e.g. VLE quizzes)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with an allocated teaching assistant will receive regular contact with that person. The teaching assistant will be able to give additional support to access school work and liaise with teaching staff as necessary.
- Pastoral support staff will continue to make contact with pupils and parents where appropriate.
- Teaching staff are available to discuss any concerns you or your child may have.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will ensure that work is provided via the VLE, Teams, email or post. Pupils are strongly encouraged to contact teachers to ask for work from teachers as required and as they are able to complete it..