



BOURNEMOUTH SCHOOL FOR GIRLS

Statement on how we support the teaching of British values in our school

All schools are required to promote the British values of:

- democracy (D)
- the rule of law (RoL)
- individual liberty (IL)
- mutual respect and tolerance of those with different faiths and beliefs (MR)

Our school is committed to achieving the highest academic standards through a broad and balanced education within a stimulating environment. We also believe academic excellence goes hand in hand with the moral, spiritual and cultural development of the whole person. We want to nurture the individual talents of all our pupils so that they are able to make a difference in the wider world. (IL)

We want our pupils to be:

- happy
- enquiring
- highly motivated
- determined
- able to reach their full potential
- mindful of the needs of others
- polite, tolerant and helpful
- proud of their school.

We want to ensure that our pupils leave our school as well-rounded individuals able to face the challenges and opportunities of the adult world. To this end we provide a range of opportunities for our students to develop leadership skills, a sense of community responsibility and an ability to display resilience in times of difficulty. Active citizenship in their daily lives rather than as a subject is key to our approach. (IL)

We do not have long lists of school rules but have rather encapsulated our school ethos into 4 simple statements, which are all well known to pupils, are displayed around the school, are in pupil planners and form the basis of assembly themes. (RoL)

We want our pupils to:

- work hard and aim high
- take responsibility
- show respect
- enjoy learning.

Citizenship is taught through the PSHE programme and includes lessons on how government at a national and local level works. Far more important though is the emphasis on 'active citizenship' and the way in which we get girls involved practically. (D, RoL)

Our house system is key to the life of the school, providing not only a pastoral care framework in which every individual is known by name and is cared for, but also a basis for friendly competition for the highly prized house shield. Sporting, music, academic and drama competitions go towards this. All houses also nominate a house charity to support each year and over £10000 is raised annually as a result. Houses also provide the opportunity for pupils to display leadership at all levels. We recognise in particular the valuable role that our Sixth Form has to play and also the way in which Sixth Form students can be effective role models for younger pupils. (MR)

We also have over 50 extra-curricular activities on offer, many run by Sixth Formers. With dedication and commitment girls are encouraged to reach the very highest levels, including participation at national level. (IL)

We are also a centre for the Duke of Edinburgh's Award at all levels and over 200 girls also participate in CCF and Sixth Formers take part in a highly successful enterprise challenge programme, setting up their own businesses, which is sponsored by Bournemouth University. (IL, MR)

A high quality careers and higher education preparation programme and PSHE syllabus are also core elements of our programme. We are currently trialling happiness and wellbeing sessions based on work at Wellington College.

All pupils are encouraged to get involved in extra-curricular activities. In Year 7 pupils work for the Snowdrop Award, as recognition of involvement in a wide range of activities, e.g. attendance at clubs, leading house assembly, community service. House competitions often form the basis for choosing teams to participate in local, regional and national competitions, e.g. we have a strong tradition of debating and public speaking with considerable success in Rotary Youth Speaks and ESU events. (D) Year 11 pupils are able to become prefects, as do Sixth Formers who apply to be a member of our Senior Team. (RoL) They also apply to become subject ambassadors. As well as work experience in Year 10 there is also the opportunity for work experience and community service in the Sixth Form, both in and out of school. Our Chamber Choir for example sings regularly in local nursing homes and churches. Throughout the focus is on enabling pupils to develop leadership skills, demonstrate resilience and make a difference. (MR) It is very much a 'whole school approach' and also fully inclusive. Pupil Premium and Sixth Form Bursary funding are used to enable all pupils to participate and get involved. Within lessons a key focus this year has been on encouraging girls to have a go and contribute, even when unsure. In our school it is alright to make mistakes – what is important is that girls learn from them and develop resilience when they encounter difficulties.

Regular newsletters share news of pupil successes and achievements to parents and friends. We have updated our website and have our own twitter feed (@BSGupdate) to share successes. House and whole school assemblies are used to celebrate achievements and more importantly to draw out lessons and highlight role models for other pupils. Pupils regularly talk to governors about their activities. Governors as part of their self-review process have asked for evidence on participation rates in extra-curricular activities. Termly concerts and productions provide a platform for pupils to perform in front of others, developing their self-confidence and belief as well as performance skills. A well-established rewards system based on stickers and certificates recognises excellent effort and participation as well as achievement. The School Council is a well-established means of developing pupil voice, (D) and helping move the school forward. As co-sponsor of the Bishop of Winchester Academy we have helped set the aims and ethos of the school, for example with the introduction of a house system based on our own. We continue to support the school through governance and with the setting up of their Sixth Form.

Some outcomes are listed below:

OFSTED 2012: 'Students commented that the school is happy and harmonious. A positive atmosphere permeates the school. This is because of the mutual respect that exists between students themselves and between staff and students. The sheer volume of extra-curricular activities ensures that the interests and talents of every individual are met. In sport, students compete at county and national level. Involvement in drama and music is considerable and of an impressively high standard. Other interest groups abound, including Sixth Form students editing a superb science magazine, yet there are social options as diverse as Zumba and even belly-dancing. Students' well-being and personal development are fostered exceptionally well. In this exciting environment personal success, endeavour, creativity and enterprise are promoted strongly.'

Duke of Edinburgh's Awards participation in 2016/17: 107 Bronze, 56 silver, 53 gold. (D)

CCF students (198 girls) regularly take part in the National Citizen Service programme. We were invited to a reception at the Houses of Parliament in March 2015 in recognition of our commitment to the scheme. In 2016 and 2017 we were also invited to parliament to celebrate our support for Amnesty International.

Success in engaging pupils is reflected in examination results achieved. At A level 72% of exams passed at A*-B grades and 100% A-E grades. At GCSE 100% of pupils met the national gold standard of 5 GCSEs at A*- C including English and Maths. 66% of all exams taken were passed at A or A*. Performance and progress of pupil premium pupils has twice been recognised by ministers as amongst top in the country.

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