

Geography

GEOGRAPHY DEPARTMENT

Head of Department: Miss S Stowe

Why choose the subject? Geography can make an important contribution to equipping young people with an understanding of themselves and of the world. Bertrand Russell's view of Geography was that 'This kind of knowledge diminishes the tyranny of familiar surroundings over the imagination.'

A Geography education at either A level or degree level develops knowledge and skills valued in a wide range of careers, including conservation, management, planning, marketing and research. It bridges the gap between Arts and Sciences and may profitably be studied in combination with a wide range of other subjects. The Year 12 course includes a residential field visit to London.

Who is eligible? You should be interested and enthusiastic and have obtained at least a grade 6 at GCSE. You will be expected to take an active part in lessons and to carry out wider reading and individual research.

A LEVEL QUALIFICATION

Year 2019/21 Advanced Level Award Examination Board: Edexcel	<p>PAPER 1 (Code 9GEO/01)</p> <p>Length of exam: Weighting</p>	<p><u>Dynamic Landscapes</u></p> <ul style="list-style-type: none"> • Tectonic Processes and Hazards • Landscape Systems, Processes and Change • The Water Cycle and Water Insecurity • The Carbon Cycle and Energy Security • Climate Change futures <p>2 hours 30% of qualification 90 marks</p>
	<p>PAPER 2 (Code 9GEO/02)</p> <p>Length of exam: Weighting</p>	<p><u>Dynamic Places</u></p> <ul style="list-style-type: none"> • Globalisation • Shaping Places • Superpowers • Global Development and Connections <p>2 hours 30% of qualification 90 marks</p>
	<p>PAPER 3 (Code 9GEO/03)</p> <p>Length of exam: Weighting</p>	<p><u>Synoptic Investigation</u></p> <p>The synoptic investigation will be based on a geographical issue in a specific location that links to the three synoptic themes of:</p> <ul style="list-style-type: none"> • Players • Attitudes and actions • Futures and uncertainties <p>It will draw on knowledge and understanding from Paper 1 and Paper 2.</p> <p>1 hour 45 minutes 20% of qualification 60 marks</p>
	<p>COURSEWORK (Code 9GEO/04)</p> <p>Weighting:</p>	<p>Non-examined assessment 20% of qualification 60 marks</p> <p>Students choose a question 'or issue for investigation' related to any aspect of geography contained within the specification. The investigation will incorporate fieldwork data, research and/or secondary data. Students will produce a written report of 3000 – 4000 words that is internally assessed and externally moderated.</p>

AS LEVEL EXAMINATION	
Year 2019/20 Advanced Subsidiary Award Examination Board: EdExcel	<p>PAPER 1 (8GEO/01) <u>Dynamic Landscapes</u></p> <p>Topic 1: Tectonic Processes and Hazards Topic 2: Landscape Systems, Processes and Change (Coastal landscapes and change)</p> <p>Length of exam: 1 hour and 30 minutes Weighting: 50% of the qualification 80 marks</p>
	<p>PAPER 2 (8GEO/02) <u>Dynamic Places</u></p> <p>Topic 3: Globalisation Topic 4: Shaping Places (Regenerating Places)</p> <p>Length of exam: 1 hour and 30 minutes Weighting: 50% of the qualification 80 marks</p>

STUDENT VIEW

Geography



Geography is one of the most topical, relevant and enjoyable subjects to study at A level. Learning about how key issues, such as climate change, have economic, social and environmental impacts is just one of the many exciting aspects of the subject. It encompasses a huge variety of topics concerning our world, ranging from volcanic eruptions to changing populations, so you are bound to find a topic that especially interests you! The field trips are also a fun and interactive way to learn and to explore geographical processes.

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