

LEVEL OF LEARNING THRESHOLD GRID Year 9

DEPARTMENT/SUBJECT: GERMAN



BOURNEMOUTH SCHOOL
FOR GIRLS

Assessment area	Developing	Secure	Excellent
LISTENING, READING, SPEAKING, TRANSLATION AND WRITING	<p>Level 1</p> <ul style="list-style-type: none"> understand some main points and opinions from familiar material from various contexts in 2 tenses with some success sequential information and short extracts memorised classroom language with support Rephrasing of questions may be required. I am aware of correct pronunciation and intonation, the case system and German word order rules. 	<p>Level 4</p> <ul style="list-style-type: none"> understand most main points and opinions from familiar material from various contexts in 2-3 tenses. Able to use the perfect tense with haben. <i>information not necessarily sequential</i> read aloud confidently <u>translate</u> texts with familiar vocabulary accurately, across a variety of contexts 	<p>Level 7</p> <ul style="list-style-type: none"> Spontaneous use of TL in 3 tenses, a good level of accuracy and including a wider range of opinion phrases with subordination. I understand main points and opinions from familiar material in unexpected situations with some background interference, some distractors in text. Good level of accuracy and information not sequential Independent reading of authentic materials read aloud confidently <u>Translate</u> texts with familiar and unfamiliar vocabulary and a wider range of complex structures
	<p>Level 2</p> <ul style="list-style-type: none"> understand some main points and opinions from familiar material from various contexts in 2 tenses with regular success sequential information and short extracts memorised classroom language less rephrasing 	<p>Level 5</p> <ul style="list-style-type: none"> I use TL spontaneously and more frequently. I understand the main points and opinions from familiar material from various contexts in 2-3 tenses with some support. Able to use the perfect 	<p>Level 8</p> <ul style="list-style-type: none"> Spontaneous use of TL in 3 tenses a good level of accuracy and a wider range of opinion phrases with subordination. I understand longer texts of known and unknown language in unexpected situations at normal speed with background

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	<ul style="list-style-type: none"> • correct pronunciation • aware of the case system and German word order rules. • increasing confidence my knowledge of grammar 	<p>tense with haben and sein, including irregular verbs.</p> <ul style="list-style-type: none"> • information is not necessarily sequential • I consistently use correct word order including subordination. I can use some modal verbs and German word order and the case system are generally correct. • <u>translate</u> texts with familiar and some unfamiliar vocabulary accurately across a variety of contexts 	<p>interference, distractors in text and information not sequential</p> <ul style="list-style-type: none"> • identify specific details and opinions accuracy is outstanding • independent reading of authentic materials • read aloud confidently • <u>translate</u> texts with familiar and unfamiliar vocabulary and a range of more complex structures
	<p>Level 3</p> <ul style="list-style-type: none"> • understand some main points and opinions from familiar material from various contexts in 2 tenses with success • sequential information and short extracts • memorised language with no support, speak clearly with correct pronunciation • aware of the case system and German word order rules. 	<p>Level 6</p> <ul style="list-style-type: none"> • I use TL spontaneously, creatively and confidently in 3 tenses, ask questions and use my previous knowledge in new contexts. • Understand the main points and opinions from familiar material and various contexts in 2-3 tenses, a wide range of vocabulary and structures including subordination and modal verbs. • I can identify specific details and opinions, information not necessarily sequential. 	<p>Level 9</p> <ul style="list-style-type: none"> • Spontaneous use of TL in 3 tenses and with a good level of accuracy and a wide range of opinion phrases using subordination correctly. • I understand longer texts of familiar/unfamiliar language in unexpected situations when played at normal speed with background interference, distractors and information not sequential, identify specific details and opinions • excellent level of accuracy and I can explain grammatical points

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	<ul style="list-style-type: none">• write longer sentences am able to write about other people.	<ul style="list-style-type: none">• read aloud confidently• <u>translate</u> texts with familiar and unfamiliar vocabulary accurately across a variety of contexts• little ambiguity	<ul style="list-style-type: none">• independent reading includes authentic materials• read aloud confidently• <u>translate</u> texts with familiar and unfamiliar vocabulary and a wide range of more complex structures across a variety of contexts and can use knowledge of grammar rules and context to work out meaning of new words.
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