

LEVEL OF LEARNING THRESHOLD GRID Year 9

DEPARTMENT/SUBJECT: GEOGRAPHY



BOURNEMOUTH SCHOOL
FOR GIRLS

Assessment area	Developing	Secure	Excellent
Contextual world knowledge of locations, places and geographical features	<ul style="list-style-type: none"> Has a developing framework of knowledge of some parts of the world, including globally significant physical and human features and places in the news. 	<ul style="list-style-type: none"> Has a good framework of knowledge of some parts of the world, relating to a variety of places, environments and scales. 	<ul style="list-style-type: none"> Has an extensive knowledge relating to a variety of places, environments and features at a variety of appropriate spatial scales, extending from local to global.
Understanding of the conditions, processes and interactions that explain geographical features, distribution patterns, and changes over time and space.	<ul style="list-style-type: none"> Understands in some detail what a number of places are like, how and why they are similar and different. Knows about some spatial patterns in physical and human geography, the conditions which influence those patterns. Shows some understanding of the links between places, people and environments. 	<ul style="list-style-type: none"> Understands in more detail what a number of places are like, how and why they are similar and different, and how and why they are changing. Knows about some spatial patterns in physical and human geography, and the conditions which influence those patterns, and the processes which lead to change. Shows good understanding of the links between places, people and environments. 	<ul style="list-style-type: none"> Understands the physical and human conditions and processes which lead to the development of, and change in, a variety of geographical features, systems and places. Can explain various ways in which places are linked and the impact such links have on people and environments. Can make connections between different geographical phenomena they have studied.
Competence in geographical enquiry, and the application of skills	<ul style="list-style-type: none"> Is able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. Can express and explain their opinions and recognise why others may have different points of view. 	<ul style="list-style-type: none"> Is able, with increasing independence, to choose and use a wide range of data to help investigate, interpret, make judgements and draw conclusions about geographical questions, and express and engage with different points of view about these. 	<ul style="list-style-type: none"> Is able to plan and undertake independent enquiry in which skills, knowledge and understanding are applied to investigate geographical questions, and shows competence in a range of intellectual and communication skills, including elements of synthesis and evaluation.