

LEVEL OF LEARNING THRESHOLD GRID Year 9

DEPARTMENT/SUBJECT: FRENCH



BOURNEMOUTH SCHOOL
FOR GIRLS

Assessment area	DEVELOPING	SECURE	EXCELLENT
LISTENING, READING, SPEAKING, TRANSLATION AND WRITING	<p>Level 1</p> <ul style="list-style-type: none"> Understand with some success some main points and opinions from familiar material from various contexts in 2 tenses Sequential information and short extracts memorised classroom language with support Rephrasing of questions may be required. Aware of correct pronunciation and intonation. Still hesitant on grammar, requires support <u>Translation</u>: can translate medium length texts on mostly familiar topics with considerable support 	<p>Level 4</p> <ul style="list-style-type: none"> Understand most main points and opinions from familiar and unfamiliar material from various contexts in 3 tenses Information not necessarily sequential Some rephrasing required Can read aloud confidently with good pronunciation and intonation Has a competent understanding of appropriate grammar and can use resources to research questions <u>Translation</u>: can translate texts with familiar vocabulary accurately, across a variety of topics, beginning to decipher meaning from context 	<p>Level 7</p> <ul style="list-style-type: none"> Understand main points and opinions from familiar material in unexpected situations with some background interference, some distractors in text. Independent reading of authentic materials Read aloud confidently Spontaneous use of TL in 3+ tenses, a good level of accuracy and including a wider range of opinion phrases with subordination. Good level of accuracy and understanding of grammar covered <u>Translation</u>: texts with familiar and unfamiliar vocabulary and a range of more complex structures.
	<p>Level 2</p> <ul style="list-style-type: none"> Understand some main points and opinions from familiar material from various contexts in 2 tenses with regular success Sequential information and short extracts memorised classroom language Less rephrasing Correct pronunciation 	<p>Level 5</p> <ul style="list-style-type: none"> Understand the main points and opinions from familiar and unfamiliar material from various contexts in 3 tenses with some support. Information is not necessarily sequential Use TL more spontaneously and more frequently Independent reading includes authentic materials and can read aloud confidently 	<p>Level 8</p> <ul style="list-style-type: none"> Understand longer texts of familiar and unfamiliar language in unexpected situations at normal speed with background interference or distractors in text Information is not sequential Identify specific details and opinions Spontaneous use of TL in 3+ tenses a good level of accuracy a wider range of opinion phrases with subordination

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	<ul style="list-style-type: none"> Increasing confidence in knowledge of grammar, can apply knowledge and research areas of doubt <u>Translation</u>: can translate medium length texts on mostly familiar topics with considerable support 	<ul style="list-style-type: none"> Good understanding of appropriate grammar and can use resources to research questions <u>Translation</u>: can translate accurately texts with familiar and some unfamiliar vocabulary across a variety of topics 	<ul style="list-style-type: none"> Independent reading of authentic materials read aloud confidently <u>Translation</u>: texts with familiar and unfamiliar vocabulary and a range of more complex structures.
	<p>Level 3</p> <ul style="list-style-type: none"> Understand some main points and opinions from familiar material from various contexts in 2-3 tenses with success Sequential information and short extracts memorised language with no support, speak clearly with correct pronunciation There is ambiguity but can still be understood Uses TL spontaneously, creatively and confidently Sympathetic listener Requires a little prompting to elicit answers Write longer sentences and about other people. <u>Translation</u>: can translate short texts on familiar topics with considerable support 	<p>Level 6</p> <ul style="list-style-type: none"> Understand the main points and opinions from familiar material and various contexts in 3 tenses, a wide range of vocabulary and structures Can identify specific details and opinions, but information is not necessarily sequential. Use TL more spontaneously and more frequently Independent reading of authentic materials Can read aloud confidently Confident understanding of appropriate grammar and can use resources to research questions <u>Translation</u>: texts with familiar and unfamiliar vocabulary accurately across a variety of contexts, little ambiguity. 	<p>Level 9</p> <ul style="list-style-type: none"> Understand longer texts of familiar/unfamiliar language in unexpected situations when played at normal speed with background interference, distractors Can identify specific details and opinions information not sequential Spontaneous use of TL in 3+ tenses and with a very good level of accuracy and a wide range of opinion phrases using subordination correctly. Independent reading includes authentic materials Read aloud confidently <u>Translation</u>: texts with familiar and unfamiliar vocabulary and a wide range of more complex structures across a variety of contexts.