

LEVEL OF LEARNING THRESHOLD GRID Year 9



BOURNEMOUTH SCHOOL
FOR GIRLS

DEPARTMENT/SUBJECT: ENGLISH

Assessment area	Developing	Secure	Excellent
<p>READING</p> <ul style="list-style-type: none"> • Understanding • Quotations • Analysis • Context • Terminology 	<ul style="list-style-type: none"> • Has a detailed and confident understanding of significant ideas, themes, events and characters. • Has increasingly independent interpretations of a range of texts. • Gives detailed explanations of how the writer's techniques affect the reader, confidently using terminology. • Explores relevant viewpoints. • Challenges self in a wide range of independent reading. 	<ul style="list-style-type: none"> • Understands the ways in which meaning and information are conveyed. • Can articulate personal and critical responses to texts, considering language, structure and themes. • Can justify own responses and views with use of relevant textual detail and a wide range of subject terminology. • Can synthesis and compare material from a range of sources. • Reads texts from a wide range of genres and historical periods. 	<ul style="list-style-type: none"> • Has a sophisticated understanding of a range of texts. • Can evaluate how authors achieve effects through linguistic and structural devices. • Explores and evaluates alternative interpretations of texts, with judicious use of terminology. • Explores the relationships between texts and contexts. • Engages in broad and sustained independent reading.
<p>WRITING</p> <ul style="list-style-type: none"> • Structure • Punctuation • Vocabulary • Varied sentences • Spelling • Accuracy 	<ul style="list-style-type: none"> • Keen to experiment with language and form to develop a personal voice. • Can confidently adapt writing according to audience and purpose. • Confident use of a range of punctuation. • Ambitious, uncommon words usually spelt correctly. 	<ul style="list-style-type: none"> • Can write confidently, making appropriate and imaginative choices about language, form and structure. • Shows flexibility in using different narrative perspectives. • Can skilfully adapt writing, including complex ideas, for a range of audiences and purposes. • Spelling, punctuation and grammar is used accurately to enhance effect of writing. 	<ul style="list-style-type: none"> • Uses features creatively and judiciously to craft effective and engaging writing. • Produces writing which is sophisticated and assured for a wide range of audiences and purposes. • Technical features are accurate and used intentionally for meaning and effect. • Fine distinctions in use of vocabulary.

LEVEL OF LEARNING THRESHOLD GRID Year 9

DEPARTMENT/SUBJECT: ENGLISH

<p>SPEAKING AND LISTENING</p> <ul style="list-style-type: none">• Clarity• Structure• Engagement• Formality	<ul style="list-style-type: none">• Makes significant, sustained and relevant contributions to S&L activities.• Can give a lively presentation using deliberate language choices and a range of techniques to engage the audience.	<ul style="list-style-type: none">• Makes significant contributions, varying how and when to participate.• Confidently matches talk to context.• Communicates clearly, precisely and imaginatively.• Uses apt vocabulary, intonation and emphasis.	<ul style="list-style-type: none">• Can initiate and sustain discussion.• Adapts language and register as appropriate to audience and purpose, including confident use of formal Standard English.• Listens with sensitivity and perception.• Can give a structured and fluent presentation, communicating complex ideas with clarity.
--	---	---	---