

LEVEL OF LEARNING THRESHOLD GRID Year 8

DEPARTMENT/SUBJECT: MFL / German



BOURNEMOUTH SCHOOL
FOR GIRLS

Assessment area	Developing	Secure	Excellent
LISTENING	<ul style="list-style-type: none"> understand a few familiar spoken words and phrases with a lot of repetition. 	<ul style="list-style-type: none"> can understand some of the main points and opinions in longer spoken passages of familiar material in the present tense with support. 	<ul style="list-style-type: none"> can understand some of the main points and opinions in spoken passages made up of familiar material from a variety of contexts across 2 tenses.
	<ul style="list-style-type: none"> understand a range of familiar spoken words and phrases with some repetition : Classroom commands Short familiar questions 	<ul style="list-style-type: none"> can understand the main points and opinions in longer spoken passages of familiar material in the present tense with some support. 	<ul style="list-style-type: none"> can understand the majority of the main points and opinions in spoken passages made up of familiar material from a variety of contexts across 2 tenses.
	<ul style="list-style-type: none"> understand the main points from short spoken passages made up of familiar material and understand simple opinions. 	<ul style="list-style-type: none"> can understand the main points and opinions in longer spoken passages of familiar material in the present tense with no support. 	<ul style="list-style-type: none"> As for 8 plus deducing meaning from the context and understanding finer detail.
READING (GER-ENG TR)	<ul style="list-style-type: none"> recognise and read out a few familiar words and phrases and may need support. 	<ul style="list-style-type: none"> can understand some of the main points and opinions in longer authentic texts of familiar material in the present tense with support. 	<ul style="list-style-type: none"> can understand some of the main points and opinions in authentic texts made up of familiar material from a variety of contexts across 2 tenses.
	<ul style="list-style-type: none"> understand familiar written phrases. I can match sound to print. I can use resources to find meanings of new words. 	<ul style="list-style-type: none"> can understand the main points and opinions in longer authentic texts of familiar material in the present tense with some support. 	<ul style="list-style-type: none"> can understand the majority of the main points and opinions in authentic texts made up of familiar material from a variety of contexts across 2 tenses.
	<ul style="list-style-type: none"> understand the main points and personal responses in short written texts of familiar language in simple sentences. Able to use a dictionary independently. 	<ul style="list-style-type: none"> can understand the main points and opinions in longer authentic texts of familiar material in the present tense with no support. 	<ul style="list-style-type: none"> As for 8 plus deducing meaning from the context and understanding finer detail.

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SPEAKING	<ul style="list-style-type: none"> I say single words and short simple phrases in response to what I see and hear. Some correct pronunciation. 	<ul style="list-style-type: none"> I am starting to use memorised classroom language. I can participate in brief conversations on familiar topics, giving opinions and reasons in the positive and negative with some hesitation. Rephrasing of questions may be required. I am more aware of correct pronunciation and intonation. I have an awareness of the nominative and accusative cases. 	<ul style="list-style-type: none"> I am beginning to use TL spontaneously. I have a good level of pronunciation and intonation. I use longer sentences to express and justify opinions, with some awareness of German word order. I am starting to talk in 2 tenses using some forms of the verb.
	<ul style="list-style-type: none"> I can answer simple questions and give basic information. I can show awareness of sound patterns and meaning is clear. 	<ul style="list-style-type: none"> I use memorised classroom language. I am confident to give opinions and reasons in the positive and negative with little hesitation. I am able to correct my errors with some prompting. I pay more attention to my pronunciation and intonation. I generally get the nominative and accusative cases correct. 	<ul style="list-style-type: none"> I use TL spontaneously and more frequently. I talk in 2 tenses using all forms of the verb. I use negatives in the future with some support and consistently use correct word order. I can use some modal verbs (mögen and können).
	<ul style="list-style-type: none"> I can ask and answer simple questions and talk about myself and my school. I can use short phrases to express opinions. I use mainly memorised language with developing accuracy in pronunciation and intonation. 	<ul style="list-style-type: none"> I use memorised classroom language with no support. I speak confidently with little or no hesitation and the meaning is clear. My pronunciation and intonation are more accurate. I am beginning to use longer sentences and am able to talk about other people/family. I always get the nominative and accusative cases correct. 	<ul style="list-style-type: none"> I use TL spontaneously, creatively and confidently. I can ask questions and can use my previous knowledge in new contexts. I use negatives in two tenses and modal verbs with greater confidence. My word order is always accurate. I speak with little ambiguity.

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WRITING (ENG – GER TR) Grammar	<ul style="list-style-type: none"> I can write or copy words and short simple phrases. I label and select appropriate words to complete short phrases. 	<ul style="list-style-type: none"> I am starting to use my knowledge of grammar to write short texts on familiar topics. I can express opinions in the positive and negative using mainly accurate language. I am beginning to spot language patterns for translations. I have an awareness of the nominative and accusative cases. 	<ul style="list-style-type: none"> I can write longer sentences with some detail in the TL to express and justify opinions. I have some awareness of German word order. I am starting to use 2 tenses with some forms of the verb.
	<ul style="list-style-type: none"> I write 1 or 2 short sentences following a model, filling in the words on a simple form. I can write familiar words from memory and my spelling may be approximate. 	<ul style="list-style-type: none"> I am using with increasing confidence my knowledge of grammar to write short texts on familiar topics and express opinions in the positive and negative. I generally get the nominative and accusative cases correct. 	<ul style="list-style-type: none"> I write confidently in 2 tenses using all forms of the verb in both the positive and the negative with some support. I use some forms of modal verbs. My use of German word order is generally correct.
	<ul style="list-style-type: none"> I can write a few short sentences with support. I am starting to write from memory and my spelling is understandable. 	<ul style="list-style-type: none"> I am beginning to write longer sentences and I am able to write about other people/family. I can use previous knowledge to translate short passages. I always get the nominative and accusative cases correct. 	<ul style="list-style-type: none"> I write creatively using 2 tenses, modal verbs and a wide range of vocabulary and structures including subordination and modal verbs. I can use resources to check and extend my work. There is little ambiguity in my work.