

# LEVEL OF LEARNING THRESHOLD GRID Year 8

DEPARTMENT/SUBJECT: French



BOURNEMOUTH SCHOOL  
FOR GIRLS

Assessment area	DEVELOPING	SECURE	EXCELLENT
LISTENING	<ul style="list-style-type: none"> <li>Understand <b>some</b> of main points and opinions from <b>familiar material</b> from various contexts in <b>2 tenses</b> information sequential and short extracts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand <b>most</b> of main points and opinions from <b>familiar material</b> from various contexts in <b>2 tenses</b> <i>information not necessarily sequential.</i></li> </ul>	<ul style="list-style-type: none"> <li>Understand short texts and known language in unexpected situations in <b>2-3 tenses</b> when played at near normal speed with some <b>background interference</b> <b>identify specific details and opinions</b> <b>some distractors in text</b> <b>information not sequential</b></li> </ul>
	<ul style="list-style-type: none"> <li>Understand <b>some</b> of main points and opinions from <b>familiar material</b> from various contexts in <b>2 tenses</b> information sequential and short extracts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>main points and opinions</b> from <b>familiar material</b> from various contexts in <b>2 tenses</b> <i>information not necessarily sequential.</i></li> </ul>	<ul style="list-style-type: none"> <li>Understand longer texts and known and unknown language in unexpected situations in <b>2-3 tenses</b> when played at normal speed with <b>background interference</b> <b>identify specific details and opinions</b> <b>distractors in text</b> <b>information not sequential</b></li> </ul>
	<ul style="list-style-type: none"> <li>Understand <b>some</b> of main points and opinions from <b>familiar material</b> from various contexts in <b>2 tenses</b> information sequential and short extracts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>main points and opinions</b> from <b>familiar material</b> from various contexts in <b>2 tenses</b> <b>identify specific details and opinions</b> <i>information not necessarily sequential.</i></li> </ul>	<ul style="list-style-type: none"> <li>Understand longer texts of known and unknown language in unexpected situations in <b>2-3 tenses</b> when played at normal speed with background interference <b>identify specific details and opinions</b> <b>distractors in text</b> <b>information not sequential.</b></li> </ul>

# LEVEL OF LEARNING THRESHOLD GRID Year 8

DEPARTMENT/SUBJECT: French

READING	<ul style="list-style-type: none"> <li>Understand <b>some</b> of main points and opinions from <b>familiar material</b> from various contexts in <b>2 tenses</b> information sequential and short extracts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>most points and opinions</b> from <b>familiar material</b> from various contexts in <b>2 tenses read aloud confidently <u>translate</u> accurately</b> texts with <b>familiar</b> and <b>unfamiliar vocabulary</b> across a variety of contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>main points and opinions</b> from <b>familiar material</b> from various contexts in <b>2-3 tenses independent reading includes authentic materials read aloud confidently <u>translate</u> accurately</b> texts with <b>familiar</b> and <b>unfamiliar vocabulary</b> across a variety of contexts.</li> </ul>
	<ul style="list-style-type: none"> <li>Understand <b>some</b> of main points and opinions from <b>familiar material</b> from various contexts in <b>2 tenses</b> information sequential and short extracts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>main points and opinions</b> from <b>familiar material</b> from various contexts in <b>2 tenses independent reading includes authentic materials read aloud confidently <u>translate</u> accurately</b> texts with <b>familiar</b> and <b>unfamiliar vocabulary</b> across a variety of contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>main points and opinions</b> from <b>familiar material</b> from various contexts in <b>2-3 tenses independent reading includes authentic materials read aloud confidently <u>translate</u> accurately</b> texts with <b>familiar</b> and <b>unfamiliar vocabulary</b> across a variety of contexts can use reference materials and some knowledge to help with understanding.</li> </ul>
	<ul style="list-style-type: none"> <li>Understand <b>some</b> of main points and opinions from <b>familiar material</b> from various contexts in <b>2 tenses</b> information sequential and short extracts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>main points and opinions</b> from <b>familiar material</b> from various contexts in <b>2 tenses independent reading includes authentic materials read aloud confidently <u>translate</u> accurately</b> texts with <b>familiar</b> and <b>unfamiliar vocabulary</b> across a variety of contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the <b>main points and opinions</b> from <b>familiar material</b> from various contexts in <b>2-3 tenses independent reading includes authentic materials read aloud confidently <u>translate</u> accurately</b> texts with <b>familiar</b> and <b>unfamiliar vocabulary</b> across a variety of contexts and can use <b>knowledge of grammar rules and context</b> to work out meaning of new words.</li> </ul>