

# LEVEL OF LEARNING THRESHOLD GRID Year 8



BOURNEMOUTH SCHOOL  
FOR GIRLS

DEPARTMENT/SUBJECT: **English**

Assessment area	Developing	Secure	Excellent
<b>READING</b>	<ul style="list-style-type: none"> <li>• Has a secure understanding of significant ideas, themes, events and characters.</li> <li>• Can develop explanation of inferred meaning.</li> <li>• Has an awareness of effects of the writer's techniques on the reader.</li> <li>• Can identify writer's viewpoint.</li> <li>• Reads widely independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Has a detailed and confident understanding of significant ideas, themes, events and characters.</li> <li>• Has increasingly independent interpretations of a range of texts.</li> <li>• Gives detailed explanations of how the writer's techniques affect the reader.</li> <li>• Explores relevant viewpoints.</li> <li>• Challenges self in a wide range of independent reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the ways in which meaning and information are conveyed.</li> <li>• Can articulate personal and critical responses to texts, considering language, structure and themes.</li> <li>• Can justify own responses and views with use of relevant textual detail.</li> <li>• Can synthesise and compare material from a range of sources.</li> <li>• Reads texts from a wide range of genres and historical periods.</li> </ul>
<b>WRITING</b>	<ul style="list-style-type: none"> <li>• Writing is shaped, varied and interesting, conveying meaning clearly.</li> <li>• Has a secure understanding of audience and purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• Keen to experiment with language and form to develop a personal voice.</li> <li>• Can confidently adapt writing according to audience and purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write confidently, making appropriate and imaginative choices about language, form and structure.</li> <li>• Shows flexibility in using different narrative perspectives.</li> </ul>

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	<ul style="list-style-type: none"> <li>• A range of punctuation usually used accurately.</li> <li>• Common words spelt correctly, including those with irregular patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Confident use of a range of punctuation.</li> <li>• Ambitious, uncommon words usually spelt correctly.</li> </ul>	<ul style="list-style-type: none"> <li>• Can skilfully adapt writing, including complex ideas, for a range of audiences and purposes.</li> <li>• Spelling, punctuation and grammar is used accurately to enhance effect of writing.</li> </ul>
<b>SPEAKING AND LISTENING</b>	<ul style="list-style-type: none"> <li>• Talks and listens confidently and with focus in a range of contexts, including formal.</li> <li>• Can give a structured and appropriate formal presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Makes significant, sustained and relevant contributions to S&amp;L activities.</li> <li>• Can give a lively presentation using deliberate language choices and a range of techniques to engage the audience.</li> </ul>	<ul style="list-style-type: none"> <li>• Makes significant contributions, varying how and when to participate.</li> <li>• Confidently matches talk to context.</li> <li>• Communicates clearly, precisely and imaginatively.</li> <li>• Uses apt vocabulary, intonation and emphasis.</li> </ul>