

Assessment area	Developing	Secure	Excellent
<p>CONTEXTUAL WORLD KNOWLEDGE OF LOCATIONS, PLACES AND GEOGRAPHICAL FEATURES</p>	<ul style="list-style-type: none"> • Has some locational knowledge about places and environments in the local area, the UK and the wider world. 	<ul style="list-style-type: none"> • Has begun to develop a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features. 	<ul style="list-style-type: none"> • Has a more detailed framework of knowledge of some parts of the world, including globally significant physical and human features and places in the news.
<p>UNDERSTANDING OF THE CONDITIONS, PROCESSES AND INTERACTIONS THAT EXPLAIN GEOGRAPHICAL FEATURES, DISTRIBUTION PATTERNS, AND CHANGES OVER TIME AND SPACE</p>	<ul style="list-style-type: none"> • Shows understanding by describing places and features studied using appropriate geographical vocabulary, identifying some similarities and differences and simple patterns. 	<ul style="list-style-type: none"> • Demonstrates knowledge and understanding of the wider world by investigating human and physical features and patterns, how places change and some links between people and environments. • Has become more adept at comparing places and understands some reasons for similarities and differences. 	<ul style="list-style-type: none"> • Understands in some detail what a number of places are like, how and why they are similar and different. • Knows about some spatial patterns in physical and human geography and the conditions which influence those patterns. • Shows some understanding of the links between places, people and environments.
<p>COMPETANCE IN GEOGRAPHICAL ENQUIRY, AND THE APPLICATION OF SKILLS</p>	<ul style="list-style-type: none"> • Is able to investigate places and environments by asking and answering questions, making observations and using sources such as maps, atlases, images and aerial photos. 	<ul style="list-style-type: none"> • Is able to investigate places and environments by asking and responding to geographical questions, making observations and using sources such as maps, atlases, images and aerial photos. • Can express own opinions and recognise that others may think differently. 	<ul style="list-style-type: none"> • Is able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. • Can express and explain their opinions, and recognise why others may have different points of view.