

Assessment area	Developing	Secure	Excellent
READING	<ul style="list-style-type: none"> • Has some understanding of significant ideas, themes, events and characters. • Reads with some inference and deduction. • Makes some use of quotations and textual evidence. 	<ul style="list-style-type: none"> • Has a secure understanding of significant ideas, themes, events and characters. • Can develop explanation of inferred meaning. • Has an awareness of effects of the writer’s techniques on the reader. • Can identify writer’s viewpoint. • Reads widely independently. 	<ul style="list-style-type: none"> • Has a detailed and confident understanding of significant ideas, themes, events and characters. • Has increasingly independent interpretations of a range of texts. • Gives detailed explanations of how the writer’s techniques affect the reader. • Explores relevant viewpoints. • Challenges self in a wide range of independent reading.
WRITING	<ul style="list-style-type: none"> • Shows some awareness of how to organise writing and includes relevant and/or imaginative features. • Shows some awareness of audience and purpose. • Basic punctuation is used accurately. • Spelling is generally accurate. 	<ul style="list-style-type: none"> • Writing is shaped, varied and interesting, conveying meaning clearly. • Has a secure understanding of audience and purpose. • A range of punctuation usually used accurately. • Common words spelt correctly, including those with irregular patterns. 	<ul style="list-style-type: none"> • Keen to experiment with language and form to develop a personal voice. • Can confidently adapt writing according to audience and purpose. • Confident use of a range of punctuation. • Ambitious, uncommon words usually spelt correctly.
SPEAKING AND LISTENING	<ul style="list-style-type: none"> • Makes some relevant contributions to S&L activities. • Can give a presentation which is clear and shows some awareness of structure. 	<ul style="list-style-type: none"> • Talks and listens confidently and with focus in a range of contexts, including formal. • Can give a structured and appropriate formal presentation. 	<ul style="list-style-type: none"> • Makes significant, sustained and relevant contributions to S&L activities. • Can give a lively presentation using deliberate language choices and a range of techniques to engage the audience.