OPEN CONSULTATION
ON OUR PLANS TO EXPAND — 13th June - 11th July 2018

We are consulting all stakeholders about our future plans to:

- help address the need for additional secondary places in the area
- further improve access for pupils from disadvantaged backgrounds
- build stronger and sustainable partnerships with local primary and secondary schools
- contribute more to improved education provision across the area

Our open consultation afternoon will be held on Tuesday, 3rd July from 2-6pm.
The number of pupils admitted to BSG into Year 7 increases from 166 to 180 in September 2019.

The proposed expansion will require significant capital investment to enable us to provide additional accommodation to meet our increasing numbers.

We are initially applying through the Selective Schools Expansion Fund to secure the necessary funds to support our building plans.

At the same time we want to extend our partnership working with local primary and non-selective secondary schools.

**MEETING A LOCAL NEED**

There is a substantial increase in the number of year 7 pupils from September 2019 for which at least 7 additional forms of entry across Bournemouth will be needed.

We want to play our part in helping meet this need and also help increase participation amongst pupils who might not otherwise consider a grammar school place.

**Local Plans to Accommodate Increased Pupil Numbers**

**September 2019**

3 additional Forms of entry (FoE) at Avonbourne College
2 additional FoE at Harewood College
1 additional FoE at Bournemouth School
14 additional places at BSG

**September 2020**

The Livingstone Academy opens with an additional 5 FoE

“To be able to expand as a selective school you need to come forward with a proposal of how you are going to reach out further with individual primary schools, look again at your admissions to make sure you are as inclusive as possible, because we want more children from disadvantaged backgrounds to be able to access that education.”

**Damien Hinds Education Secretary**
Current forecasts show that for 2018 there will be 50 spare places across secondary schools in Bournemouth. There is a substantial leap in 2019 and to obtain 2% spare capacity an additional 7 forms of entry (FoE) are needed and for approximately 100 spare places it is around 8-9 FoE extra that are needed. The highest admission numbers are expected in 2022-2023 and to obtain 100 spare places an additional 14 FoE are required or 11-12 for 2% spare capacity. Some additional capacity will arise as the result of establishing a new free school, which is planned to accommodate 5 FoE by September 2020.

Secondary school places in Bournemouth will be limited in 2018 and extra places will definitely be required for 2019. The Bournemouth Local Authority therefore asked the governors of BSG to consider increasing our Published Admissions Number from 166 to 180. Governors agreed to consult on this proposal before confirming our admissions policy for 2019. Following an extensive statutory consultation process in the Autumn of 2017 this was ratified by governors in January 2018.

A sustained increase in pupil numbers is based upon our school being able to attract funding to extend its current accommodation. Securing significant capital investment to accommodate increased pupil numbers would also enable the school to address some long-standing issues, such as disability access, community use of our facilities, poor energy efficiency and improved circulation spaces, alongside decommissioning some accommodation which is becoming cost-inefficient to maintain.

The school has been preparing ambitious plans for increasing accommodation to meet this increase in numbers, in particular the provision of additional workshop spaces in Design and Technology and additional provision for sports facilities which are currently inadequate.

Whilst some funding has been secured from the Local Authority and the school is also able to make a contribution, this is currently insufficient to deliver our ambitious plans.

As we celebrate our centenary this year as a school we are firmly committed to providing the best possible education to as many pupils as possible for generations to come. We also want to play our part in supporting children’s education in the wider community, whatever their circumstances.

Alistair Brien
Headteacher
We are a successful school

Last year at GCSE

- **100%** pupils gained **5 or more** passes at **C or above (or 9-4)** including **English & Maths**
- **70%** of girls gained **5 or more A/A*s**
- **64%** of all exams passed at **A*/A/7-9**
- **69%** of pupils gained at least **5 As and A*s or the equivalent.**
- Our Progress 8 score was **0.57**

At A level

- **71%** grades at **A*-B**
- 71 students gained 2 or more A grades.
- **99%** subject pass rate **A-E**
- **4 places at Oxford and Cambridge**

**OFSTED has judged us as outstanding in every area**

We are an oversubscribed school

Applications over time:

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<th>2016</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td>First Preferences</td>
<td>235</td>
<td>232</td>
<td>234</td>
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<tr>
<td>Total Applications</td>
<td>394</td>
<td>390</td>
<td>443</td>
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<tr>
<td>Total Allocated</td>
<td>166</td>
<td>166</td>
<td>166</td>
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<tr>
<td>Total Admitted</td>
<td>174</td>
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The Selective Schools Expansion Fund (SSEF) was announced by the Government in May 2018.

The purpose of the Selective Schools Expansion Fund (SSEF) is to support the expansion of selective schools where:

- there is a need for additional places, both in terms of a shortfall of secondary places in the local area and a demand from parents for more selective places; and
- schools have ambitious and realistic plans for increasing access for disadvantaged pupils (by which we mean pupils eligible for the pupil premium), and
- they have plans to work with other local schools to increase access for disadvantaged pupils and to raise attainment.

The SSEF is only available to fund proposals which will create additional places where they are needed. This means the proposal must be for an enlargement of the physical capacity of a school’s buildings, which would enable an increase in its published admissions number (PAN).

As part of our application we will need to demonstrate a strong rationale for the proposed expansion, in terms of meeting the demand for places locally and bringing educational benefits.

- How the expansion would help meet the need for additional secondary places in the area and fit with the local context (informed by school capacity data);
- The demand for more selective places from parents (informed by school preference data).
- How the expansion will bring about educational benefits, and the curriculum and opportunities provided by the school (including the number of Key Stage 4 pupils who are entered for the English Baccalaureate.)
- The educational track record and current performance of the school (informed by national performance data).
- The impact on the school, any potential issues/risks relating to the proposals (e.g. changes to leadership and governance).
- Any implications for other statutory requirements e.g. relating to TUPE, equalities and health and safety legislation.
- Evidence of fair and open local consultation, including an overview of the responses to the consultation.
- The financial health of the school, including forecast spending for the next 5 years.
Our plans for improving our accommodation

There are two elements to our proposals.

The current school was built in 1959 and designed for 800 pupils. We now have 1132 pupils and plan to increase further. Whilst we have been able to develop some of our other accommodation, the sports facilities have not changed, namely a small gymnasium and shared use of the school assembly hall. Additional sports facilities would enable us to achieve a long held desire to deliver excellence in all aspects of the educational experience we offer to girls for decades to come.

As far back as our Ofsted Inspection of 2008 which stated: ‘some parts of the school are cramped and show signs of age, particularly in...physical education...’; we have sought to overcome this concern but have not been able to access funding to remedy it. However, if we can secure the appropriate funding we can trigger the instruction of our planning and project management consultants (with whom we have consulted extensively) to commence the project quickly.

Our vision

We want to provide for this and future generations of girls a purpose built sports facility with:

- A refurbished multi use sports hall area
- A new dance studio
- A new fitness suite
- Changing rooms
- Equipment storage
- Classroom
- Toilets including disabled toilets and shower facilities.
As part of our proposals we are also seeking to develop our Design and Technology facilities. With an increase in pupil numbers we will simply not have enough workshop space to accommodate the larger number of groups which are necessary for health and safety reasons. Six tutor groups are divided into seven or eight smaller teaching groups. We are conscious also of the importance of our role in developing the engineers and designers of tomorrow and want to provide them with facilities fit for the 21st century.

**Our vision**

- Provision of an additional workshop built to modern standards
- A new preparation and store room
- Remodelling of the existing resistant materials workshop
- Lift to enable disabled students to access the full curriculum in D&T and PE
OUR CONSULTATION

Whilst we have already conducted our statutory consultation for increasing our PAN to 180 in the autumn term of 2017 and this increase was confirmed by governors in January 2018, we are required as part of our application to the SSEF to undertake a further period of consultation for a period of four weeks from Wednesday 13\textsuperscript{th} June to Wednesday 11\textsuperscript{th} July with all those who could be affected by the proposed expansion.

Who will we ask?

We will be consulting the stakeholders listed below about proposals for change, but others may also be included:

- The Local Authority and any other LAs likely to be affected by the expansion. This will include any LAs which maintain an Education Health and Care Plan (EHCP) or statement of SEN in respect of a child attending an academy;
- Parents of children who attend the school;
- Parents in the area;
- Primary, secondary and special schools and sixth-form and FE colleges in the area.

Increasing access to our school

In addition to showing that there is a need for the school to expand, our proposals must demonstrate how we will increase further access to our school for pupils eligible for the pupil premium, by increasing the numbers of such pupils sitting the entrance tests, being successful in those tests and going on to be admitted.

This might include:

**Prioritising pupils eligible for pupil premium funding in admission oversubscription criteria for September 2020** (as the next priority after the mandatory priority that schools have to give to looked after and previously looked after children (LAC/PLAC)) and publicising this effectively. This means that our admissions policy for 2020 would give priority to LAC/PLAC and then pupil premium children, before the other places are allocated with reference to rank order or additional oversubscription criteria.
Designing the school’s wider admission arrangements to prioritise access for pupils eligible for the pupil premium for September 2020. For example, we could:

a. lower the pass-mark in the test for pupil premium pupils where we find that few pupil premium children who are of the grammar standard are admitted;

b. design our admission arrangements so that a set number of pupil premium children scoring highest in the test are admitted;

c. adopt primary schools with high numbers of pupil premium children on roll as feeder schools;

d. prioritise pupil premium children from a catchment area or catchment areas with a high number of disadvantaged child residents.

Increasing our school’s outreach with primary schools to increase the number of applications from, and admissions of, pupils eligible for the pupil premium.

In particular we could:

- work in our current consortium to rationalise tests and align testing arrangements;
- make free familiarisation materials easily accessible;
- work with local primary schools, including those in lower income areas, to seek agreement that the tests are sat by children within their local primary school during the course of the school day; and
- be generally more flexible about the dates, times and locations of tests to enable a greater number of disadvantaged children to be able to sit them.

Setting pass marks that support the admission of pupils eligible for the pupil premium, taking into account barriers to education some disadvantaged children might have faced. For example by:

- lowering the test pass mark for pupils eligible for the pupil premium; or
- filling places in two ‘groups’ – one for pupils eligible for the pupil premium and one for other pupils. This will enable the school to take account of pupil premium children’s more challenging circumstances.

Undertaking targeted outreach work in primary schools to encourage parents from disadvantaged backgrounds to apply where they otherwise might not have done so. For example, through:

- providing at least three hours of free familiarisation on the school’s selection test to local pupils eligible for the pupil premium;
- delivering open days or programmes at the selective school targeted towards disadvantaged pupils and their parents;
- sixth formers or staff going into primary schools with higher numbers of pupil premium pupils to offer mentoring or support in key skills (e.g. literacy, numeracy);
Partnerships within the wider education community

We already have strong relations with many local schools. We would be excited about strengthening these links even further, particularly with those schools with whom we are currently not doing so much. We would like to hear from other schools as to how we might work more closely with them to the benefit of local children. In particular, possible areas of collaboration might include:

1. Widening access to an academic and stretching curriculum and qualifications at secondary level that equip students for higher education; and
2. Providing coherent support on curriculum design and delivery, including lesson planning, resources and teaching, particularly interventions which broaden curriculum opportunities,
3. Supporting teachers and leaders to work together for professional development,
4. Encouraging leaders and governors to collaborate to strengthen partnership working and
5. Working with and supporting primary schools to raise attainment overall, with a focus on those with the potential for high attainment, including among pupils eligible for the pupil premium.

Taking steps to mitigate any barriers pupils from lower income backgrounds may face when at the selective school and publicise the solutions on offer. Home to school transport can be a key barrier. Other issues that may prevent disadvantaged pupils from participating fully in school life include:

- cost of school uniform;
- cost of school trips; and
- cost of sundries to participate in extra-curricular activities (e.g. musical instruments, sports equipment).
We would like to hear your views

Please write to us with your views on our proposals. In particular we would like to hear from you about the following:

Do you support our plans for expansion to 180 in each year group?

What do you think about our proposals for developing our accommodation for Design Technology and PE?

What measures do you think would be most effective in increasing applications from families with primary school children in receipt of the Pupil Premium?

Do you have any suggestions for how we might work in even closer collaboration with our local secondary schools?

Our consultation runs from Wednesday 13\textsuperscript{th} June to Wednesday 11\textsuperscript{th} July. You can write to us or email us. We will also be talking about our proposals at our open afternoon on Tuesday 3\textsuperscript{rd} July from 2-6pm and would like to hear your views.

Please write to:

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Castle Gate Close
Bournemouth
BH8 9UJ

consultation@bsg.bournemouth.sch.uk